



Name:
Class:
Date:

Teacher:

School:

Unit:

1 ENGAGE: Read and Discover

A. Read the dialogue between Amine and Kamal. Notice the words in bold.

Amine: Did you meet the new student, Leila?

Kamal: No, I didn't. What does she look like?

Amine: She is **tall** and **slim**. She has beautiful curly hair.

Kamal: And what is she like?

Amine: She is very **smart**, but a bit **shy**.

B. Discover the Rule: Look at the two underlined questions above. Write them in the correct boxes below.

1. To ask about a person's Personality (Heart/Mind 🧠), we use this question:



.....

2. To ask about a person's Appearance (Eyes 👁️), we use this question:



.....

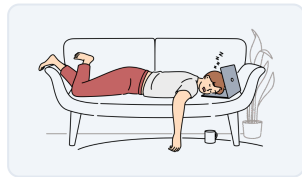
2 STUDY: Visual Vocabulary

C. Write the correct word under each picture.

smart • fat • shy • beautiful • funny • slim • bald • lazy



1.



2.



3.



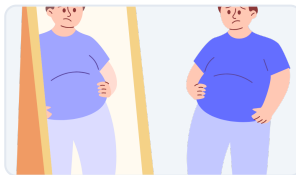
4.



5.



6.



7.



8.

3 STUDY: Vocabulary Sorting

D. Sort the words from the box into the correct column.

tall • shy • fat • friendly • bald • lazy • beautiful • smart • slim • funny

APPEARANCE (Eyes 👁️)	PERSONALITY (Heart / Mind 💡)

4 PRACTISE: Choose the Right Question

E. Complete the dialogues. Write: *What is he/she like?* OR *What does he/she look like?*

1. Amine: I have a new English teacher.

Kamal: Really?

Amine: He is very **friendly** and **smart**. He makes us laugh!

2. Sara: My cousin Nora is coming to visit today.

Nadia: Oh, I don't know her.

Sara: She is **tall**, and she has long **blonde hair**.

F. Underline the correct word.

1. My brother doesn't like working. He is very ☐ lazy ☐ fat.

2. She has big green eyes. She is very ☐ smart ☐ beautiful.

3. A person who doesn't talk a lot is ☐ shy ☐ tall.

4. He lost all his hair. Now he is ☐ slim ☐ bald.

5 ACTIVATE: Write & Communicate

G. GUIDED WRITING - Describe a friend or a famous person.

Write 4-5 simple sentences about a person you know well (a friend, brother/sister, or famous star). Use the adjectives you learned today to describe their appearance and personality.

* Helpful verbs: He/She is (tall, smart) ... He/She has (brown eyes, short hair) ...

My best friend's name is...

REMEMBER: Don't confuse "What is he like?" (Personality) with "How is he?" (Health/Feelings: e.g., *He is fine.*)
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